

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”

School Education Plan

Principal: Mr. Floyd Hann
Assistant Principal: Mr. Corey Steeves
School Board Trustee: Mr. Tim Driedger



2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers worked together in both the March and April staff meeting to look at data and develop strategies for the three school goals that are aligned with the divisional priorities. Teachers were also provided a google form asking for feedback on possible school wide strategies.
- Teachers worked on finalizing strategies for the 2018-2019 plan during the Aug.31st staff meeting based on the three Divisional Priorities.

B. Support Staff

- Support staff were in attendance during the staff meeting in April where the goals were reviewed and strategies were discussed. Support staff also received the google form for feedback on possible school wide strategies. Support staff participated in the Aug. 31st Ed Plan exercises.

C. Students

- Students met in a focus group on June 5th, 2018 to discuss the school goals and strategies that the students felt would benefit them in the three specific areas. Student focus group met again on Sept. 13th to add to their ideas generated in June.

D. School Council / Community

- School council shared their thoughts and suggestions regarding the school goals and strategies in meetings as we proceed throughout the year. The community also brought ideas to the council which was shared with the school. Parents met on Sept. 14th in a focus group to discuss ideas of strategies to help RVCS achieve our Ed. Plan goals.

E. Other

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School Datasets

School: 1714 R'dgeve'ew Central School

Combined 2018 Accountability Pillar Overall Summary

Measure Category	Measure	R'dgeve'ew Central School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.9	94.8	96.1	89.0	89.5	89.4	Very High	Defined	Good
Student Learning Opportunities	Program of Studies	78.7	78.8	79.5	81.8	81.8	81.7	High	Maintained	Good
	Education Quality	99.8	92.9	94.8	90.0	92.1	89.9	Very High	Defined	Good
	Drop Out Rate	*	n/a	n/a	3.3	3.0	3.3	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	82.8	75.1	76.4	73.6	73.4	73.5	High	Maintained	Good
	PAT: Excellence	21.4	14.3	18.8	18.9	19.5	18.2	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	65.7	64.9	64.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	83.4	82.3	81.5	n/a	n/a	n/a
Preparation for Leaving Learning World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	88.7	87.9	88.0	n/a	n/a	n/a
	Work Preparation	87.1	74.3	82.7	83.4	82.7	82.4	Very High	Maintained	Excellent
	Citizenship	86.5	80.8	84.2	83.0	83.7	83.7	Very High	Defined Significantly	Acceptable
Parental Involvement	Parental Involvement	88.1	85.1	85.8	86.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	83.3	85.8	87.7	80.3	81.4	80.7	Very High	Defined Significantly	Acceptable

- Notes:
- Data values have been suppressed where the number of respondents/students is lower than 6. Suppression is marked with an asterisk (*).
 - Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
 - Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
 - Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
 - Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (Grades 6, 9); French Language Arts (Grades 6, 9); Mathematics (6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
 - Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
 - Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
 - Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province-wide trends until 11 consecutive years of equated examination data.
 - Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
 - Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
 - Due to the change from previous data source systems to Provincial Approach to Student Information (PAS), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
 - 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

School Education Plan and Results

- GOAL #1: EVERY STUDENT IS SUCCESSFUL**
GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP
GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: ALL RCS students will improve literacy skills across the content areas.

Strategies:

- Student literacy focus of weekly Collaborative Team Meetings (CTM)
- Balanced Literacy emphasis across all grade levels and subject areas
- Common vocabulary across the grade levels
- ESL programming with EA supports
- Buddy reading program / Reading partners with different grade levels

Target and Measurement Tools:

- TOWRE-2, TOSWRF-2, TOSREC

Resources:

- Funds allocated to grade level literacy initiatives
- Literacy Coordinators
- Balanced Literacy printed materials, including BL admin checklist, and online resources
- Student, staff and parent focus groups

Timeline:

- CTM meetings weekly - Once a month focused on literacy - Reporting will be required for each meeting
- September - All teachers will be encouraged to implement BL practices
- September - ESL programming will be in place to accommodate the influx of non-english students
- October - Development of common vocabulary
- October - Each class will develop a Reading Buddy activity to encourage literacy among peers
- November - Checking the progress of BL focus in each class/grade level
- December - Review the improvement and progress of common vocabulary
- March - Vocabulary review/debrief

Results:

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Comments:

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School Goal 2: ALL RCS students will improve numeracy skills

Strategies:

- Common vocabulary across all grade levels developed through weekly CTM meetings
- Classroom numeracy initiatives
- Doing Math in all subjects
- Mad Math Minutes
- Mental Math exercises
- IXL Math Program
- Diagnostic tool to measure and support literacy

<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • Leaps and Bounds • Common Assessments • PATS
<p>Resources:</p> <ul style="list-style-type: none"> • Budget lines allotted for each grade level numeracy initiative • Supervisor of Learning Services- Numeracy • Student, staff and parent focus groups • Math board games
<p>Timeline:</p> <ul style="list-style-type: none"> • September - Development of common numeracy vocabulary at each grade level • September - numeracy class initiatives proposals due • October - numeracy initiatives will start • November - Review the improvement and progress of common vocabulary • March - Vocabulary review/debrief and update
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p> <ul style="list-style-type: none"> •
<p>School Goal 3: RCS will align all practices to foster connectivity and well-being among students, parents, staff and community.</p>
<p>Strategies:</p> <ul style="list-style-type: none"> • House Team Initiative (2 house teams events per month). • Weekly Collaborative Team Meetings meetings that will focus on division priorities and CRM. • Zones of Regulation lessons will be presented across all grade levels. • Effective use of Powerschool parent portal. Student progress will be kept up to date on Powerschool as per division policy.. • Ridgeview Central School Facebook page and website. • Ridgeview Rides Equine Program • Regular Staff socials and functions • Division Music and Art programs • Grade 7 L.E.A.D program
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • Tell Them From Me • Accountability Pillar - Safe and Caring School
<p>Resources:</p> <ul style="list-style-type: none"> • Zones of Regulation PD/Resources • Equine Program (Ridgeview Rides) • Funds allocated for House Team Activities • Music Instructor Jill Janzen • Riding Instructors • Art Instructor Mary Bartsch
<p>Timeline:</p> <ul style="list-style-type: none"> • CTM meetings beginning in September and running weekly until June • Bi-weekly scheduled House Team building activities • Ridgeview Rides Equine Program up and running by middle of October
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p> <ul style="list-style-type: none"> •

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- Staff PD will continue in the areas of *Wellness, Literacy and Numeracy as outlined in the Division Priorities.*

B. Disbursement of Dollars

- Each teaching staff member will receive \$500 annually for self-initiated professional development that is tied to the School's Education Plan and their PGP. Staff may push unused funds ahead one year to a maximum of \$1000 if they choose to. If funding is pushed ahead and not used in that school year, the allotment will return to \$500 for that staff member. Support Staff can also access professional development funds if in accordance with the School's Education Plan and approved by the Principal.
- Money will also be set aside for each educational goal to help achieve the strategies.

C. Individual Staff Professional Development

- Teachers develop a Personal Growth Plan in accordance with Alberta Learning Policy 2.1.5, Teacher Growth, Supervision and Evaluation. Personal Growth Plans are reviewed twice annually with the school principal to monitor progress and reflect upon the plan.

D. Education Plan Associated Professional Development

- Professional development that is focused on the School Education Plan will be fostered through collaborative staff meetings that will be scheduled in advanced and focused on Education Plan goal strategies. Collaborative Team Meetings at each grade level each week will be focused on the three Division Priorities.

August

- Education Plan review. Introduction of Zones of Regulation progression. Assessment expectations provided. Guidelines for weekly Collaborative Team Meetings developed.

September

- High Level Professional Development Day (Focus on Literacy, Wellness and Numeracy)
- FNMI Professional Development Day

October

- Staff meeting to focus on Zones of Regulation, Literacy and Numeracy initiatives along with CTM reflections / discussion.

November

- Inclusive Education PD in High Level (Student Regulation Focus)
- Staff meeting to focus on Zones of Regulation, Literacy and Numeracy initiatives along with CTM reflections / discussion.

December

- CTM meetings will be reflective and planning for the winter session will be driven by the reflection on CTM implementation.

January

- PD day focussed on Wellness in terms of connection with *individual* students.
- Staff meeting focus on one of divisional priorities (Literacy, Numeracy, Connectivity/Wellness)

February

- Teachers Convention. Staff will be encouraged to participate in sessions that deal directly with the three Division Priorities.

March

- Staff meeting: Reflection on CTM and implementation of the Zones model
- PD day on preliminary Ed. Plan for 19-20 school year. FNMI Standard will be the focus.

April

- Staff meeting focus on one of divisional priorities (Literacy, Numeracy, Connectivity/Wellness)

May

- PD day on finalizing Ed. Plan for next school year. Finalize our plan to have all staff ready for the new FNMI Standard for the fall.

June

- Summer Institute: Determined by Central Office staff.

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- School Council Chair meeting
- Staff summer emails
- School Signage
- Web Page updates

September

- Ridgeview Reminders – weekly staff/student events
- Parent Handbook sent home on first week of school
- Assembly (First day of school at 9:50am)
- Husky Headlines and Calendar – monthly newsletter
- School Sign
- Student Focus Group on Ed. Plan
- Parent Focus Group on Ed Plan
- Parent Focus Group on Hot Lunch
- Meeting with school custodians
- Meeting with school Council Chair
- Student Council election
- House Team Activities to focus on Priorities
- Parent/Teacher Social and AGM
- Web Page updates
- Grade 6 SATL parent meeting
- Development of the RVCS Facebook page

October

- Ridgeview Reminders - weekly staff/student events
- Student Focus Group- Connecting with the Community (We Care)
- Husky Headlines Newsletter
- School Sign updates
- Husky House Team Assembly
- School Council Meeting on Budget and Ed. Plan
- Web Page and Facebook updates

November

- Ridgeview Reminders - weekly staff/student events
- Student Focus Group
- Husky Headlines
- School Sign
- Husky House Team Assembly
- School Council Meeting
- Web Page and Facebook updates

December

- Husky Update
- Husky Headlines
- School Sign
- Husky Assembly
- Web Page and Facebook updates

January

- Husky Update
- Student Focus Group
- Husky Headlines
- School Sign
- Husky Assembly
- School Council Meeting
- Web Page and Facebook updates

February

- Husky Update
- Student Focus Group
- Husky Headlines
- School Sign
- Husky Assembly
- School Council Meeting
- Web Page and Facebook updates

March

- Husky Updates
- Student Focus Group - SRC Determined
- Husky Headlines
- School Sign
- Husky Assembly
- School Council Meeting
- Web Page and Facebook updates

April

- Husky Update
- Student Focus Group
- Husky Headlines
- School Sign
- Husky Assembly
- School Council Meeting
- Web Page and Facebook updates

May

- Husky Update
- Husky Headlines
- Student Focus Group
- School Sign
- Husky Assembly
- School Council Meeting
- Web Page and Facebook updates

June

- Husky Updates
- Husky Headlines
- School Sign
- Husky Assembly
- Website and Facebook updates
- Focus on 2019-20 plan and communicate this with all stakeholders

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Staff Meeting
- Administrative Month End Review

October

- School Council Meeting - Review and Update
- Administrative Month End Review

November

- Staff Meeting
- Administrative Month End Review

December

- Administrative Month End Review

January

- Staff Meeting
- Administrative Month End Review
- Staff Reflection Form - Where I stand with the RCS Education Plan (Staff review of the Education Plan)

February

- Administrative Month End Review

March

- Staff Meeting - Analysis of successes and challenges
- School Council Meeting - Analysis of successes and challenges
- Administrative Month End Review

April

- Administrative Month End Review

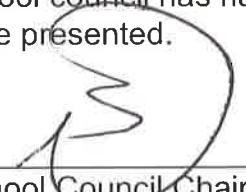
May

- Staff Meeting - Input for modified/new Education Plan - Staff Reflection Form
- School Council Meeting- Input for modified/new Education Plan
- Administrative Month End Review

June

- Reflection and creation of new monitoring calendar.

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

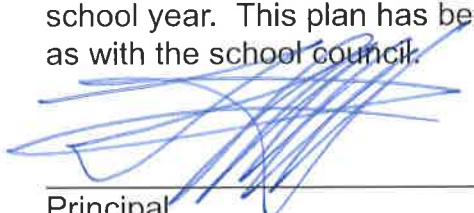


School Council Chair

Nov 6/2018

Date

As Principal of this school, I hereby submit our School Education Plan for the 2018-19 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.



Principal

Nov. 6/18

Date

