

# SCHOOL EDUCATION PLAN & RESULTS *DRAFT*

*“Our Children, Our Students, Our Future”*

**School Education Plan**

**Principal:** Mr. Ron Wiebe  
**Assistant Principal:** Mrs. Eran Cardinal  
**School Board Trustee:** Mr. Tim Driedger



**2021-2022 SCHOOL YEAR**

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

### **A. Teachers**

- Teachers will be finalizing strategies for the 2021-2022 plan during the August staff meeting based on the three Divisional Priorities.
- Data from the AEA survey will be considered as teacher input for the final development of the 2021-2022 Education Plan.

### **B. Support Staff**

- Support staff have been interviewed by admin several times throughout the current year to have input on the goals and strategies. Support staff also received the google form for feedback on possible school wide strategies. Support staff will also participate in August Ed Plan exercises.

### **C. Students**

- Students will be consulted in June 2021 to discuss the school goals and strategies that they students would benefit from in the three specific areas. Student focus group will meet again in September to add to their ideas generated in June. The data from the Alberta Education survey will be considered as student input as well.

### **D. School Council / Community**

- School council shared their thoughts and suggestions regarding the school goals and strategies in meetings as we proceed throughout the year. The community also brought ideas to the council which was shared with the school. Parents will meet in Sept. in a focus group to discuss ideas of strategies to help RVCS achieve our Ed. Plan goals.
- Due to Covid-19 restrictions, the parents and community involvement have been very limited so it will be very important to follow up with these groups in the fall.

## **School Datasets**

**\*\*Currently awaiting final data to be complete.  
TTT, AEA survey, TNT.  
This data will be added as it becomes available.**

# School Education Plan and Results

**GOAL #1: EVERY STUDENT IS SUCCESSFUL**

**GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**

**GOAL #3: EFFECTIVE GOVERNANCE**

## **DIVISION PRIORITIES:**

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

## **SCHOOL GOALS**

### **School Goal 1: ALL RVCS students will improve literacy skills across the content areas.**

#### **Strategies:**

- Student literacy focus Collaborative Response Meetings (CRM) at least 3 times in the school year.
- Literacy emphasis across all grade levels and subject areas
- Common vocabulary across the grade levels
- ESL programming with EA and Literacy Coach supports
- Common scheduling for all grade level ELA
- Collaborative Team Meetings for co-planning and intervention
- Intervention blocks three times a week
- F & P Benchmarking

#### **Target and Measurement Tools:**

- TOWRE-2, TOSWRF-2, TOSREC

#### **Resources:**

- Funds allocated to grade level literacy initiatives
- Literacy Coordinator
- Literacy Coach, Literacy printed materials, including admin checklist, and online resources
- Student, staff and parent survey groups
- Companion Reading
- Empower
- Rewards
- Florida Center for Reading
- FVSD Literacy Resources
- Lucy Calkins Resources
- School Literacy Coach

#### **Timeline:**

- Collaborative Response Meetings for co-planning literacy focus activities
  - September- In the first weeks of the school year, teachers will use diagnostic testing such as the TTT and F&P to place students in targeted groups based on their specific needs. This process of diagnosing students and grouping based on data will be a regular practice throughout the entire school year. The grouping of students is made possible by scheduled intervention blocks.
  - September - All teachers will be encouraged to work collaboratively with the Literacy Coach to improve student reading and writing skills.
  - September - ESL programming will be in place to accommodate the influx of non-english students
  - November - Checking the progress of the Literacy Coaching in each class/grade level
  - December - Review the improvement and progress of common vocabulary
  - January - end of semester TTT testing to monitor and adjust interventions
  - March/April - Vocabulary review/debrief & Literacy coach check in

- April - Check in with interventions and adjust accordingly
- May - TTT Form C testing

Results:

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Comments:

## School Goal 2: ALL RVCS students will improve numeracy skills

Strategies:

- Common vocabulary across all grade levels
- Student numeracy focused Collaborative Response Meetings (CRM) at least 3 times in the school year.
- Classroom numeracy incentive initiatives
- Doing Math in all subjects
- Fact Recall Activities
- Mental Math exercises
- School wide use of manipulatives
- Emphasis on representing Math concepts in various modalities
- Collaborative Team Meetings for co-planning and intervention.
- Intervention blocks two times a week

Target and Measurement Tools:

- Leaps and Bounds
- TNT & WRAT-5
- Common Assessments

Resources:

- Budget lines allotted for each grade level numeracy initiative
- Supervisor of Learning Services- Numeracy
- Student, staff and parent survey groups
- Math board games
- Leaps and Bounds
- Jump Math
- Designated School Numeracy contact person

Timeline:

- September- In the first weeks of the school year, teachers will use diagnostic testing such as Leaps and Bounds to place students in targeted groups based on their specific needs. This process of diagnosing students and grouping based on data will be a regular practice throughout the entire school year. The grouping of students is made possible by the common intervention math blocks.
- September - Development of **common numeracy vocabulary** at each grade level
- September - numeracy class incentive initiatives due
- September/October - TNT assessments
- October - numeracy initiatives will start
- November - Checking the progress of the interventions in each class/grade level
- March - Vocabulary review/debrief and update
- March - TNT assessments
- March/April - Checking the progress of the interventions in each class/grade level
- Feb - June - previous common assessments as units are completed during this time

Results:

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Comments:

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**School Goal 3: RVCS will align all practices to foster connectivity and well-being among students, parents, staff and community.**

**Strategies:**

- Team building Initiative (Monthly)
- Collaborative Response Meetings meetings that will focus on building connectivity and well-being at least 3 times a year
- Effective use of Powerschool by parents- Push to encourage parents to use the Powerschool App
- Student progress will be kept up to date on Powerschool as per division policy
- Ridgeview Central School Facebook page, *Iditarod Trail* News and website.
- Regular Staff socials and functions
- Meet the teacher in person event
- RVCS Fall Field Day
- Staff contact with parents (Phone Calls home)
- Formalize Class and School newsletters
- Revitalize the Care in Action Program
- New kitchen "The Husky Bowl" celebration

**Target and Measurement Tools:**

- Student, staff and parent AEA surveys
- Parent Council
- Connectivity Surveys

**Resources:**

- Funds allocated for Team Building Activities
- Division Connectivity supervisor
- Equine program through the Connectivity Team

**Timeline:**

- CRM meetings monthly
- Monthly Team building activities / assemblies

**Results:**

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**Comments:**

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## **Professional Development Plan**

Briefly describe your school professional development plan in relation to each of the following items.

### **A. Creation of the Professional Development Plan**

- Staff PD will continue in the areas of *Wellness, Literacy and Numeracy as outlined in the Division Priorities.*

### **B. Disbursement of Dollars**

- Each teaching staff member will receive \$500 annually for self-initiated professional development that is tied to the School's Education Plan and their PGP. Support Staff can also access professional development funds if in accordance with the School's Education Plan and approved by the Principal.
- Money will also be set aside for each educational goal to help achieve the strategies.

### **C. Individual Staff Professional Development**

- Teachers develop a Personal Growth Plan in accordance with Alberta Learning Policy 2.1.5, Teacher Growth, Supervision and Evaluation. Personal Growth Plans are reviewed twice annually with the school principal to monitor progress and reflect upon the plan.

### **D. Education Plan Associated Professional Development**

- Professional development that is focused on the School Education Plan will be fostered through collaborative staff meetings that will be scheduled in advance and focused on Education Plan goal strategies. Collaborative Team Meetings at each grade level each week will be focused on the three Division Priorities.

**August**

- Education Plan review. Assessment expectations provided. Review guidelines for monthly Collaborative Response Meetings developed. Powerschool PD. TQS PD. Lucy Calkins PD.

**September**

- High Level Professional Development Day

**October**

- Staff meeting to focus on Literacy and Numeracy initiatives

**November**

- Inclusive Education PD in High Level
- Staff meeting to focus on Literacy and Numeracy initiatives along with CRM reflections / discussion.

**December**

- CRM meetings will be reflective and planning for the winter session will be driven by the reflection on CRM implementation.

**January**

- PD day focussed on Wellness in terms of connection with *individual* students.
- Staff meeting focus on one of divisional priorities (Literacy, Numeracy, Connectivity/Wellness)

**February**

- Teachers Convention. Staff will be encouraged to participate in sessions that deal directly with the three Division Priorities.

**March**

- Staff meeting: Reflection on CRM
- PD day on preliminary Ed. Plan for the 22-23 school year.

**April**

- Staff meeting focus on one of divisional priorities (Literacy, Numeracy, Connectivity/Wellness)

**May**

- PD day on finalizing Ed. Plan for next school year.

**June**

- Summer Institute: Determined by Central Office staff.



## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

### **August**

- School Council Chair meeting
- Staff summer emails
- Web Page updates
- Facebook updates

### **September**

- Ridgeview Reminders – weekly staff/student events
- Parent Handbook sent home on first week of school
- Assembly (Second day of school at 9:20am)
- Iditarod Trail and Calendar – monthly newsletter.
- Parent Focus Group on Hot Lunch
- Meeting with school custodians
- Meeting with school Council Chair
- Student Council elections planning meeting
- Connection Activities in the gym to focus on Division Priorities
- Parent/Teacher Social and AGM
- Web Page updates
- RVCS Facebook page

### **October**

- Ridgeview Reminders - weekly staff/student events
- Student Focus Group on Ed. Plan
- Parent Focus Group on Ed Plan
- Student Focus Group- Connecting with the Community (We Care: Gleaners)
- Iditarod Trail Newsletter
- Husky Team Assembly
- School Council Meeting on Budget and Ed. Plan
- Web Page and Facebook updates
- Parent tutorial on Powerschool App and School Cash

### **November**

- Ridgeview Reminders - weekly staff/student events
- Student Focus Group
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

## **December**

- Ridgeview Reminders
- Iditarod Trail
- Husky Team Assembly
- Web Page and Facebook updates

## **January**

- Ridgeview Reminders
- Student Focus Group
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

## **February**

- Ridgeview Reminders
- Student Focus Group
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

## **March**

- Ridgeview Reminders
- Student Focus Group - SRC Determined
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

## **April**

- Ridgeview Reminders
- Student Focus Group
- Iditarod Trail
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

## **May**

- Ridgeview Reminders
- Iditarod Trail
- Student Focus Group
- Husky Team Assembly
- School Council Meeting
- Web Page and Facebook updates

## **June**

- Ridgeview Reminders
- Iditarod Trail
- Husky Team Assembly
- Website and Facebook updates
- Focus on 2022-2023 plan and communicate this with all stakeholders

## **Monitoring Calendar**

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### **September**

- Staff Meeting - Wednesday, September 22, 2021
- Administrative Month End Review
- AGM

### **October**

- Staff Meeting - Wednesday, October 20, 2021
- School Council Meeting - Review and Update
- Administrative Month End Review

### **November**

- Staff Meeting - Wednesday, November 17, 2021
- Administrative Month End Review

### **December**

- Staff Meeting? - Wednesday, December 15, 2021
- Administrative Month End Review

### **January**

- Staff Meeting - Wednesday, January 19th, 2022
- Administrative Month End Review
- Staff Reflection Form - Where I stand with the RVCS Education Plan (Staff review of the Education Plan)

### **February**

- Staff Meeting - Wednesday, February 23, 2022
- Administrative Month End Review

### **March**

- Staff Meeting - Wednesday, March 23, 2022 - Analysis of successes and challenges
- School Council Meeting - Analysis of successes and challenges
- Administrative Month End Review

### **April**

- Staff Meeting - Wednesday, April 27, 2022
  - A. Input for modified/new Education Plan - Staff Reflection Form
  - B. School Council Meeting- Input for modified/new Education Plan
- Administrative Month End Review

**May**

- Staff Meeting - Wednesday, May 18, 2022
- Administrative Month End Review

**June**

- Staff Meeting - Wednesday, June 15, 2022
- Reflection and creation of new monitoring calendar.

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2021-2022 school year. I hereby acknowledge that the school council has had an opportunity to provide feedback on this plan and support it as is here presented.

  
\_\_\_\_\_  
School Council Chair

May 13, 2021  
\_\_\_\_\_  
Date

As Principal of this school, I hereby submit our School Education Plan for the 2021-2022 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council, students and parents.

  
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Principal

May 13, 2021  
\_\_\_\_\_  
Date

