

# Ridgeview Central School Results and Plan of Action 2021- 22

- GOAL #1: EVERY STUDENT IS SUCCESSFUL**
- GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**
- GOAL #3: EFFECTIVE GOVERNANCE**

**DIVISION PRIORITIES:**

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills
3. All students will improve numeracy skills

**SCHOOL GOALS**

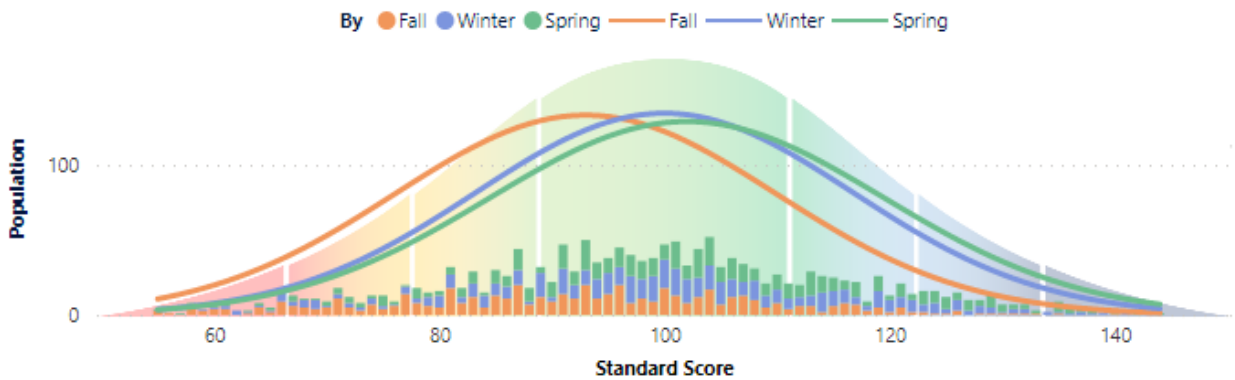
**School Goal 1: ALL RVCS students will improve literacy skills across the content areas.**

Target and Measurement Tools:

- TOWRE-2, TOSWRF-2, TOSREC

Results:

Distribution Curve



Plan moving forward:

- Collaborative Response Meetings for co-planning literacy focus activities
- September- In the first weeks of the school year, teachers will use the TTT to place students in targeted groups based on their specific needs. This process of diagnosing students and grouping based on data will be a regular practice throughout the entire school year. The grouping of students is made possible by scheduled intervention blocks.
- September - All teachers will be encouraged to work collaboratively with the Literacy Coach to improve student reading and writing skills.
- September - ESL programming will be in place to accommodate the influx of non-english students
- November - Checking the progress of the Literacy Coaching in each class/grade level
- December - Review the improvement and progress of common vocabulary
- January - end of semester TTT testing to monitor and adjust interventions
- March/April - Vocabulary review/debrief & Literacy coach check in
- April - Check in with interventions and adjust accordingly
- May - TTT Form C testing

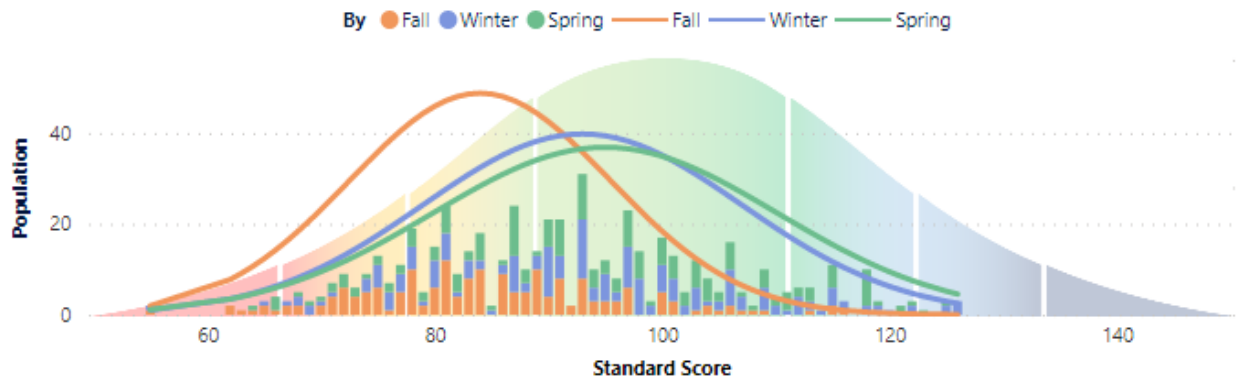
## **School Goal 2: ALL RVCS students will improve numeracy skills**

Target and Measurement Tools:

- Leaps and Bounds
- Nelson Pre Assessments
- WRAT-5

Results:

### Distribution Curve



Plan moving forward:

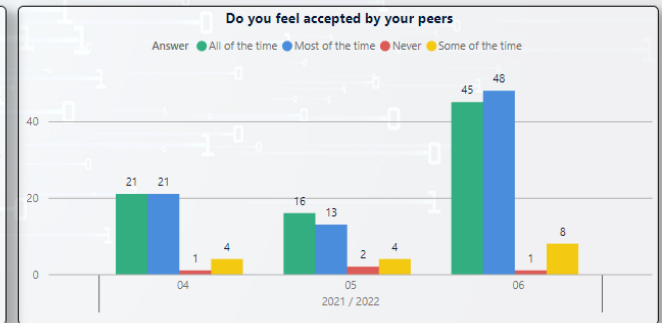
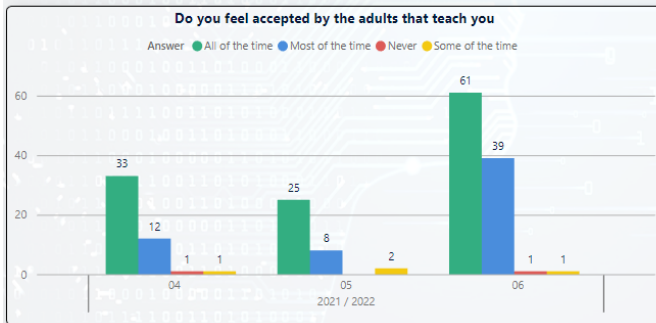
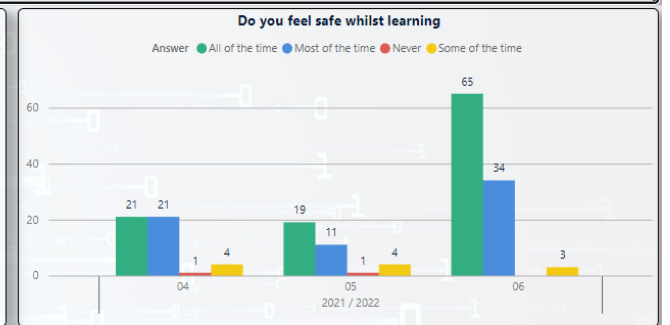
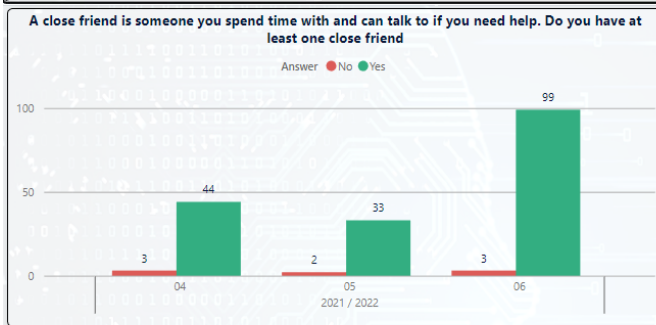
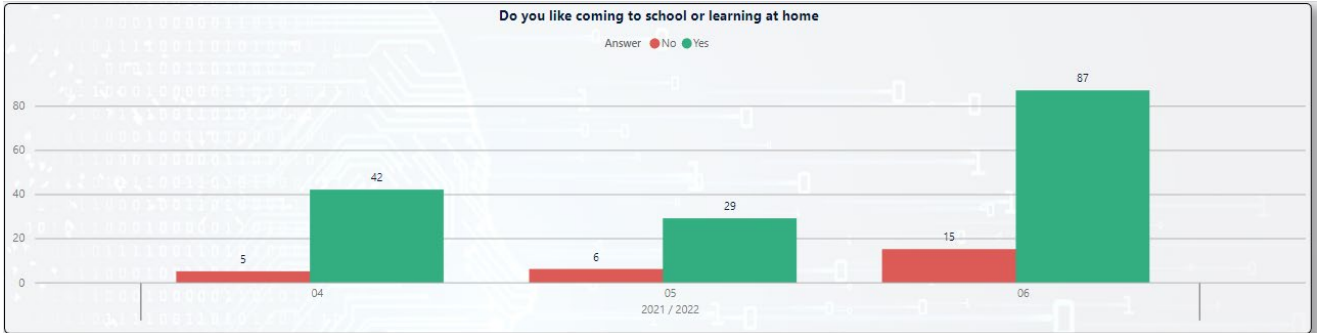
- Throughout the year, teachers will use diagnostic testing such as Leaps and Bounds to place students in targeted groups based on their specific needs. The grouping of students is made possible by the common intervention math blocks.
- September - WRAT-5 Testing will be completed.
- September- numeracy class incentive initiatives due
- October - numeracy initiatives will start
- November - Checking the progress of the interventions in each class/grade level
- January/February - WRAT 5 testing will be completed.
- March - Vocabulary review/debrief and update
- March/April - Checking the progress of the interventions in each class/grade level
- June - WRAT-5 testing will be completed.

## **School Goal 3: RVCS will align all practices to foster connectivity and well-being among students, parents, staff and community.**

Target and Measurement Tools:

- Student, staff and parent AEA surveys
- Parent Council
- Connectivity Surveys

**Results:**



**Plan moving forward:**

- CRM meetings monthly
- Monthly Team building activities / assemblies